

Civil Rights and the College Access Crisis
Policy Reversals and Institutional Responses in the US

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Séminaire organisé au Centre d'études et de recherches internationales de Sciences Po, le lundi 17 avril, de 17h à 19h, au 56 rue Jacob salle Jean Monnet (rez-de-chaussée).

Gary Orfield is interested in the study of civil rights, education policy, urban policy, and minority opportunity. He was co-founder and director of the Harvard Civil Rights Project and is now co-director of the Civil Rights Project/Proyecto Derechos Civiles at UCLA (University of California, Los Angeles). Orfield's central interest has been the development and implementation of social policy, with a central focus on the impact of policy on equal opportunity for success in American society.

Recent Publications

Lessons In Integration: Realizing the Promise of Racial Diversity in America's Public Schools (with E. Frankenberg), University of Virginia Press, 2007

Expanding Opportunity in Higher Education: Leveraging Promise (with P. Gandara and C. Horn), SUNY Press, 2006

School Resegregation: Must the South Turn Back? (with J. Boger), University of North Carolina Press, 2005

Higher Education and the Color Line: College Access, Racial Equity and Social Change (with Patricia Marin, and Catherine L. Horn), Harvard Education Press, 2005

Patricia Gándara is Professor of Education in the Graduate School of Education and Information Sciences at UCLA and Co-Director of The Civil Rights Project at UCLA. Professor Gándara's research focuses on educational equity and access for low income and ethnic minority students, language policy, and the education of Mexican origin youth.

Recent Publications

Understanding the Latino Education Gap, Why Latinos Don't Go to College, Harvard University Press (forthcoming)

Expanding Opportunity in Higher Education: Leveraging Promise (with Orfield, G. and Horn, C.) , SUNY Press, 2005